

# Welcome to Everglades High School

A PRESENTATION FOR ALL 9<sup>TH</sup> GRADE GATORS

KATARINA ROMAN, ASSISTANT PRINCIPAL

GINA ALVAREZ FINN-SCHOOL, COUNSELING DIRECTOR



**"A" Rated!**  
**EVERGLADES**  
**HIGH SCHOOL**

"Transforming Education: One Student at a Time"



# 2025-2026 School Counselors, BRACE, and Administrative Team



**9th School  
Counselor, Ms.  
Swain**



**10th School Counselor,  
Mrs. Judy-Lysaght-  
Marikos**



**11th School  
Counselor, Ms. Powell**



**12th School  
Counselor, Mrs.  
Gooden**



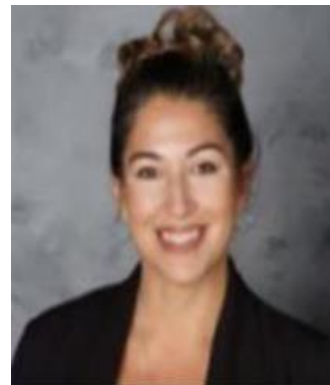
**Cambridge 9-12<sup>th</sup>  
Ms. Robinson**



**BRACE Advisor,  
Ms. Pommells**



**BRACE  
Advisor/Student  
Assessment Specialist,  
Mr. Lanfranco**



**School Counseling  
Director, Mrs. Alvarez  
Finn**



**School Counseling  
Administrator,  
Ms. Roman**

## nd



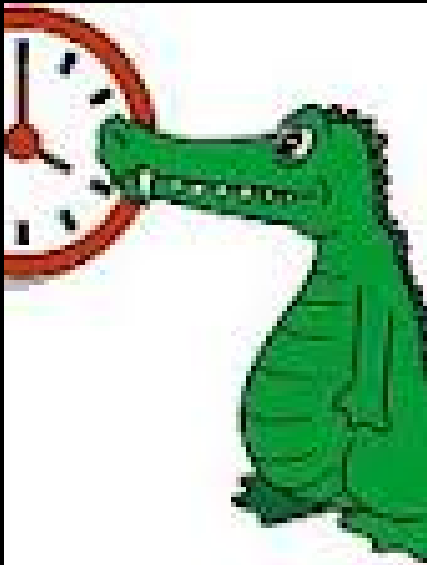






# A Day at Everglades High School

- ▶ School will start at 7:40 AM
- ▶ Students are dismissed at 2:40 PM.



# More about your day

- ▶ Eight classes
- ▶ Each Class is **92 minutes**.
- ▶ You meet with each class  
**EVERY OTHER DAY; Silver and Black Days**
- ▶ One class is a **PERSONALIZATION** class. This is like a study hall but better!
- ▶ Eight minutes between classes
- ▶ 33 minutes for lunch
- ▶ You can eat inside or outside.
- ▶ Cafeteria serves pizza, chicken nuggets, salads, nachos, burgers, cookies, chicken wings...





# Graduation: The BIG 4

- ▶ Credits (24)
- ▶ Grades (2.0-unweighted)
- ▶ Service Learning (40 hours)
- ▶ Test Scores (F.A.S.T/EOC)



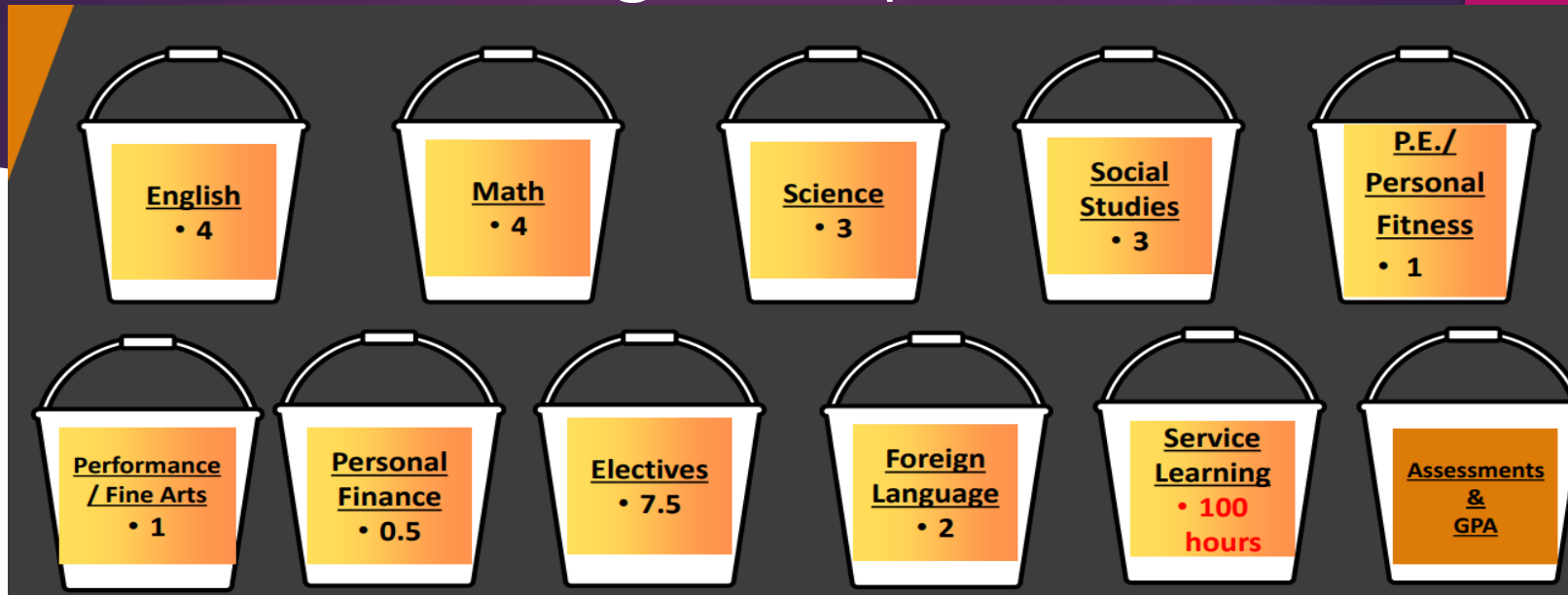
# Graduation Requirements, Grades 9-12th

- ▶ 4 English
  - ▶ Grade 10 F.A.S.T
- ▶ 4 Math
  - ▶ Algebra 1 (EOC)
  - ▶ Geometry (EOC)
  - ▶ 2 more
- ▶ 3 Science
  - ▶ Biology (EOC)
  - ▶ 2 more
- ▶ 3 Social Studies
  - ▶ World History
  - ▶ US History (EOC)
  - ▶ Government/Economics
- ▶ 1 Physical Education (HOPE)
- ▶ .5 Personal Financial Literacy
- ▶ 1 Performing/Fine Art/CTACE
- ▶ 7.5 Electives
  - ▶ Choose these wisely!
  - ▶ World Languages (for college)
  - ▶ Some electives are academic.
  - ▶ Some electives help you with career certification.
  - ▶ Some electives require outside performances or competitions.
- ▶ GPA-unweighted 2.0





# Cambridge Requirements



\*Personal Fitness/Physical Education is not required

\*Need 100 Community Service Hours



Fill each bucket at least once by passing an exam

\*\*\*English General Paper and Thinking Skills (max of 2 credits).

You must have 7 tests in your buckets with at least 1 from each category & mandatory GPA!

# Cambridge Requirements

Minimum of 7 exams passed with at least 1 from Group 1, 2, 3 + Global Perspectives

| Group 1<br>Mathematics &<br>Sciences | Group 2<br>Languages  | Group 3<br>Arts & Humanities | Group 4<br>Interdisciplinary Skills<br>(Not required for ADIP)                           |
|--------------------------------------|-----------------------|------------------------------|--|
| Psychology* (AS)                     | English Language (AS) | English Literature (AS/A)    | General Paper (AS)   |
| Mathematics** (AS)                   | Spanish Language (AS) | U.S. History (AS)            |  |
| Marine Science (AS)                  |                       | International History (AS)   | <b>MANDATORY:</b> Global Perspectives & Research does not count toward any of the groups |
| Computer Science** (AS)(A)           |                       | Sociology (AS)               |  |
|                                      |                       | Media Studies (AS)           | Global Perspectives & Research (AS)  |
|                                      |                       | Psychology * (AS)            |  |
|                                      |                       | Travel & Tourism (AS)        |  |

\*May be used to meet the requirement for Group 1 or Group 3, but not both categories. / \*\* Teacher approval required

9<sup>th</sup> Grade Cambridge Classes: AICE General Paper, AICE Global Perspectives, and  
AICE Marine Science OR AICE Psychology

# Grade Point Average=GPA

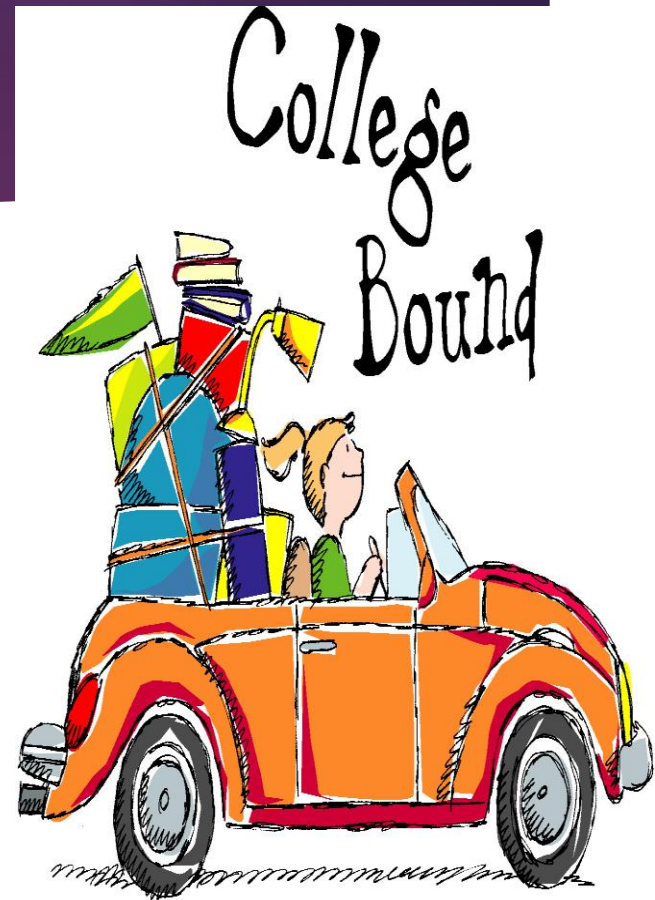
| Regular Classes  | Honors Class   | AICE, AP and DE Classes  |
|--|--|--|
| <ul style="list-style-type: none"><li>•A = 4 Points</li><li>•B = 3 Points</li><li>•C = 2 Points</li><li>•D = 1 Point</li><li>•F = 0 Points</li></ul> | <ul style="list-style-type: none"><li>•A = 5 Points</li><li>•B = 4 Points</li><li>•C = 3 Points</li><li>•D = 1 Point</li><li>•F = 0 Points</li></ul> | <ul style="list-style-type: none"><li>•A = 6 Points</li><li>•B = 5 Points</li><li>•C = 4 Points</li><li>•D = 1 Point</li><li>•F = 0 Points</li></ul> |

# The Big 4-For College and Scholarships

- ▶ Credits: The RIGHT 24
  - ▶ As much rigor as possible
  - ▶ Honors
  - ▶ Advanced Placement
  - ▶ AICE
  - ▶ Dual Enrollment
  - ▶ Must pass two credits of the same World Language.
- ▶ Grades
  - ▶ Weighted GPA has to be high!
  - ▶ A "B" average at the very least!
  - ▶ GPA is what can make you competitive!
- ▶ Test Scores
  - ▶ High SAT/ACT Scores
  - ▶ Passing EOC Scores/F.A.S.T Scores
- ▶ Service Learning
  - ▶ More than the minimum!
  - ▶ Innovative projects that make an impact!
    - NON-PROFIT Organization! 501(c), [www.handsonbroward.org](http://www.handsonbroward.org)
    - Approval Form and Hour documentation form.

RULES: <https://www.browardschools.com/domain/21256>

Forms located on Website: <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/10852/VolunteerForm.pdf>





# Bright Future's

| Type       | 16 High School College-Preparatory Course Credits <sup>1</sup>  | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)             | Volunteer Service Hours <sup>2</sup> | Paid Work Hours <sup>2</sup> |
|------------|---|---|--|--------------------------------------|------------------------------|
| <b>FAS</b> | <b>4 - English</b><br>(three must include substantial writing)<br><b>4 - Mathematics</b><br>(at or above the Algebra I level)<br><b>3 - Natural Science</b><br>(two must have substantial laboratory) | <b>3.50</b>                             | <b>2024-25 Graduates:</b><br>29/96/1340<br><b>2025-26 Graduates:</b><br>29/95/1330 | <b>100 hours</b>                     | <b>100 hours</b>             |
| <b>FMS</b> | <b>3 - Social Science</b><br><b>2 - World Language</b><br>(sequential, in same language)  | <b>3.00</b>                             | <b>2024-25 Graduates:</b><br>25/84/1210<br><b>2025-26 Graduates:</b><br>24/82/1190 | <b>75 hours</b>                      | <b>100 hours</b>             |

## Florida Bright Futures Scholarship Program Florida Gold Seal Vocational Scholars (GSV) 2024-25

### Initial Eligibility Requirements: (As determined by the Florida Department of Education.)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate with a standard Florida high school diploma or its equivalent.
3. Achieve the required weighted 3.0 GPA in the non-elective high school courses.
4. Complete at least three (3) full credits in a single Career and Technical Education program.
5. Achieve the required minimum 3.5 unweighted GPA in the single Career and Technical Education program.
6. Complete at least 30 volunteer service hours, 100 paid work hours, or a combination that equals a minimum of 100 total hours.
7. Achieve the required minimum scores on one of the college entrance exams per the chart below no later than August 31 of the year the student graduates from high school.

| Exam Type  | Sub-test   | Required Score |
|--|--|----------------|
| <b>ACT®</b>  | Reading  | 19             |
|  | English  | 17             |
|  | Mathematics  | 19             |
| <b>SAT®</b><br>(March 1, 2024, and thereafter)       | Critical Reading or Evidence-Based Reading and Writing | 490            |
|  | Mathematics  | 480            |
| <b>SAT®</b><br>(Prior to March 1, 2024)              | Reading  | 24             |
|  | Writing and Language                                   | 25             |
|  | Math Test  | 24             |
| <b>PERT</b><br>(Only applies to the GSV Scholarship) | Reading  | 106            |
|  | Writing  | 103            |
|  | Mathematics  | 114            |

Required test scores follow those established by Rule 6A.10.0315, Florida Administrative Code



<https://www.floridastudentfinancialaids.org>

# Dual Enrollment/Early Admission's Eligibility Requirements

## Initial Eligibility

- ▶ Minimum **unweighted** HS GPA of 3.0
- ▶ College level test scores in English, Reading, and Math
  - ▶ Achieved through the ACT, SAT, ACCUPLACER, or High School classes
- ▶ Permission from parent, school counselor, and principal

## Continued Eligibility (DE)

- ▶ Earn a grade of "C" or higher in each course
- ▶ Maintain unweighted HS GPA of 3.0
- ▶ Complete DE Recommendation Form each term, online

## Early Admissions

-Senior Option

-12-15 credits each term, maintain Broward College GPA of a 2.0 and an Everglades GPA of an unweighted 3.0.

\* For more information: <https://www.broward.edu/academics/dual-enrollment/>



# How Do I Select My Classes?

GOOD CHOICES ARE  
THE FOUNDATION OF A  
SUCCESSFUL HIGH  
SCHOOL CAREER!





- ▶ Cambridge Academy
- ▶ Project Red
- ▶ Cybersecurity
- ▶ FBI/DEA Law Enforcement







**CAMBRIDGE**  
International Examinations

*Excellence in education*

- ▶ A RIGOROUS international diploma program.
- ▶ The **Honors Academic Academy Program** begins in 9<sup>th</sup> grade with PRE-Cambridge coursework; this track is for strong academic students who feel they need the additional preparation prior to beginning advanced academic course work.

\*Students will start AICE Courses in 10<sup>th</sup> grade and finish by 12<sup>th</sup> grade if they are accepted into the Program.

- ▶ The **Advanced Academic Academy Program** is for level 4 or 5 students (FAST Reading) and who have successfully completed Algebra 1 in Middle school.
  - Students will start AICE Courses in 9<sup>th</sup> grade and complete their Cambridge Diploma by 11<sup>th</sup> grade.
- ▶ Students have 24 months to pass exams leading to the AICE (or Cambridge) Diploma.
- ▶ If you are in Cambridge now and want to be in the **Advanced Academic Academy Program**, you must apply online.
- ▶ The AICE diploma plus community service guarantees students the top dollar award of Florida Bright Futures Scholarship!
- ▶ Link to apply: <https://www.browardschools.com/domain/20408>

# Exercise Science Program-Grade 10

- ▶ Exercise Science is a program for students with a 3 or higher on the FAST Reading and EOC Math, who are interested in not only medicine, but the science of exercise as well. Students in the program will learn the muscles and bones in the body and how they work together to allow us to move. In addition to having service hour opportunities at sporting events, students will learn emergency first aid procedures as they continue through out the program; you must apply for this Program.
- ▶ Students will qualify for industry certification in Personal Training.
  - ▶ These students will take a challenging course of study including a double dose of Science of Anatomy and Physiology and Biology.





# Project RED

- ▶ Rigorous Engineering Development program.
- ▶ Designed for highly academic students with an interest in pursuing a career in engineering.
- ▶ Will work with specialized equipment such as 3D printers, dye-sublimation printers, CNC Mills, and robotics
- ▶ Students may APPLY for this program online. Students must have passed Algebra I by end of 8<sup>th</sup> grade.
- ▶ Students will qualify for Industry Certification in:
  - ▶ Autocad
  - ▶ MasterCam
  - ▶ Solidworks



C O  
D E

# Cybersecurity and Computer Education

**Cybersecurity (IT Fundamentals)**-teach students the tools and systems used to monitor, mitigate, and prevent online threats. Cybersecurity professionals use innovative technology to combat hackers, cyberterrorists, network outages, and other technical problems that compromise network security. Must apply for this program.

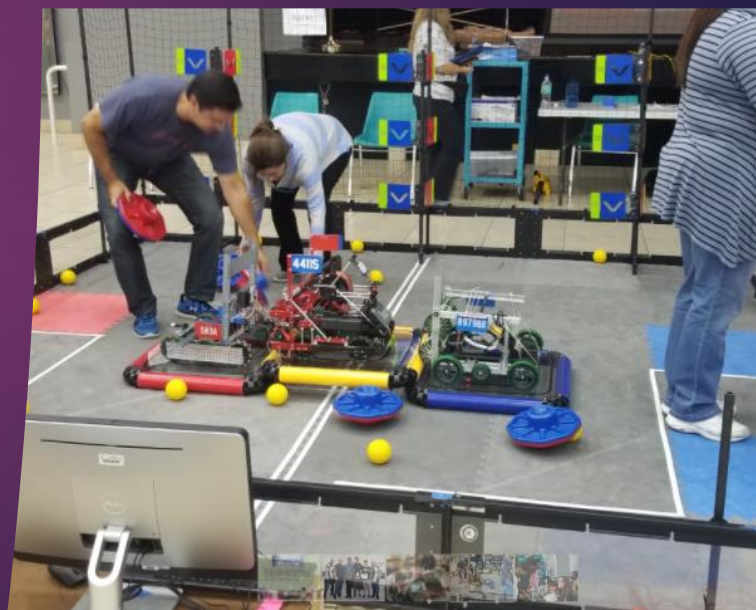
**Computer Coding-** an introductory level course for students brand new to programming and computer science. In this course, you will learn problem-solving strategies, software design, and the foundations of computer science. You'll do so using two key tools: the **Project STEM programming environment** and **EarSketch**, a software package that turns your code into music.

-Not only will this course prepare you for continuing your studies in computer science (for example, by taking AP Computer Science A and AP Computer Science Principles), but it will also teach you how to think like a scientist and solve real-world problems, skills that are important to every 21st-century citizen.

-There are no prerequisites for this course.

-Computers are simple. They do only what you tell them. This course will help you learn to talk to computers using the Python programming language. During the course, you'll learn more about programming, create programs of your own using Python, and have a lot of fun along the way.

**Vex Robotics-** This course provides students with content and skills essential to the design and operation of robotics, including artificial intelligence, sensors, electronic devices, engineering technologies, motion physics, electrical motors, programming, simulation and modeling, and critical thinking skills.





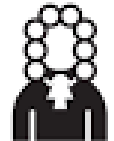
# FBI/DEA Law Enforcement

- **DEA/Research (9-12)**

Students will have an inside look at the FBI and build mutually beneficial relationships along the way. The course improves student understanding of the Bureau by establishing and enhancing the flow of information. Students learn to identify crime problems affecting specific communities not currently being addressed, and then analyze, synthesize and develop proactive initiatives that respond to those problems

- **Law and Legal Studies (9-12)**

Students who are interested in exploring various careers in legal studies, criminal justice, and public service. Our goal is to graduate students who have gained real-world experience and insight into their future careers. Debate is the first-year course.



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# World Languages

- ▶-PRE-AICE SPANISH 1 HONORS
- ▶-PRE-AICE SPANISH 2 HONORS
- ▶-SPANISH 3 HONORS, IF YOU ARE CURRENTLY IN SPANISH 2 NOW.



This Photo by Unknown Author is licensed under [CC BY-SA-NC](#)

# Hospitality and Tourism

- ▶ This course will introduce students to the fast-paced, everchanging and exciting world of hospitality and tourism management.
- ▶ Each chapter will cover operational and managerial topics and will also expose students to both the fundamental concepts and the more advance skills associated with leadership positions in the industry. The textbook includes real-life examples, scenarios, and case studies to best prepare students for what could be the most important decision in their life, their career.



# Firefighter Academy

Three-year program-starts in grade 10.



- ▶ Students must have a 2.5 to enter the program.
- ▶ Joint Venture between EHS and the city of Miramar.
- ▶ Courses are taught by fire fighters from the City of Miramar's Fire Department.
- ▶ Students can become certified as a Level 1 Firefighter and as an Emergency Service Technician.
- ▶ Level three students will perform hands-on training at the Fire Academy.
- ▶ There are several volunteer opportunities for cadets at the local fire station.
- ▶ During Senior year, cadets can earn industry certification in Level 1 Firefighting.
- ▶ Cadets who earn this State of Florida certification can progress to a Level 2 Academy immediately after High School.
- ▶ Clip from our website:  
<https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/12811/brown.mp4>



# Fine Arts Programs

- ▶ Humanities (study of the Arts)  
Theatre, and Stagecraft
- ▶ Dance and Flag
- ▶ 2D Art (Drawing and Painting)
- ▶ Guitar
- ▶ Band, Chorus, and Music World
- ▶ Play Writ (develop & use writing/language skills for play writing in a variety of public performance formats).



<https://www.browardschools.com/Page/37893>



# Physical Education

- ▶ All students (EXCEPT CAMBRIDGE ACADEMY) must take Personal Fitness/Recreation.
- ▶ Students who do not need HOPE, or who have already taken HOPE, may chose a PE Elective such as:
  - ▶ Team Sports
  - ▶ Basketball
  - ▶ Volleyball
  - ▶ Weight Training for Female Athletes



# Mass Communication/Debate

## Journalism-Yearbook , Levels 1-4

- -enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media

## Creative Writing, Levels 1-4

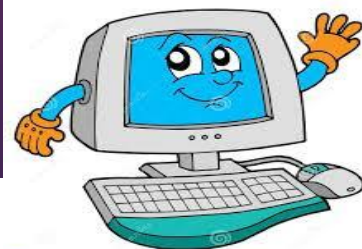
- -enable students to develop and use writing and language skills for creative expression in a variety of literary forms. Studying and modeling a variety of genres will be emphasized at this level of creative writing.

## Debate, Levels 1-4

- -Our highly competitive debate team travels county and country-wide to compete in a variety of tournaments.
- -Students can participate in an area that interests them and that will develop their personal talents.
- -Debate classes are Honors level courses and help students develop critical thinking skills, presentation skills and communication skills
- -Debate portfolio making them highly competitive students learn skills for enhancing their college admissions.



# COMPUTER DESIGN & Engineering \*Professional Career Certifications



## ➤ Digital Media, Levels 1-4.

Prepares students for a career in digital media including video production, motion graphics, journalism, and web development. Can earn a GSV or GSC for Bright Future's.

## ➤ Communication Technology Honors, Levels 1-4

Inter-disciplinary program bringing together web, information systems, computer science, and design with a focus on digital video, computer graphics, and system applications for preparing students for careers in a variety of production environments. Can earn GSV or GSC.

## ➤ Digital Photo Honors (Creative Photography) , Levels 1-4

Students explore the aesthetic foundations of art making using beginning photography techniques.

This as a tool to create art. Can earn GSV or GSC. course introduces students to the use of the digital camera

## ➤ Digital Video Honors , Levels 1-4

Students will experience both the creative and technical aspects of film making in conjunction with learning about historical and contemporary traditions and conventions. Can earn GSV or GSC.

## ➤ Principles of Engineering Honors, Levels 1-4

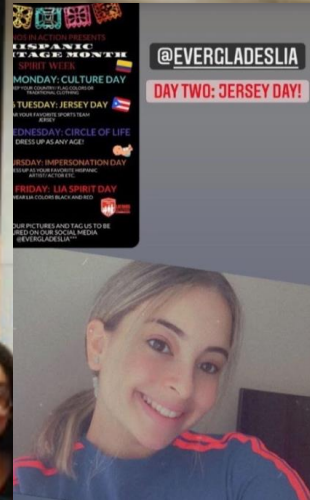
Learn hands on transferrable skills that can be applied to the manufacturing, civil, aerospace, electronics, and mechanical sectors. Can earn a GSV or GSC for Bright Future's.

## Business and Entrepreneurship, Levels 1-4

Teach students how to start and operate a business venture while presenting entrepreneurship as a viable career option.



# Latinos in Action



- ▶ Students do NOT have to be Latin and do NOT need to speak Spanish to participate.
- ▶ Educates, empowers, and encourage community members to excel as leaders and become leaders in our community.
- ▶ This is a leadership program that orients students to service learning.

<https://www.browardschools.com/Page/37893>





# Why Would I take JROTC?

JROTC is not just a program; it's a personal and academic development journey. It goes beyond traditional education to shape well-rounded individuals who are academically successful and equipped with essential life skills and values."

Mission Statement-Motivating young people to become better citizens.

- ▶ Leadership Skills
- ▶ Maintain a Professional Appearance
- ▶ Two years of JROTC=1 HOPE Credit
- ▶ Study Skills
- ▶ Scholarship Opportunities
- ▶ Community Service Opportunities
- ▶ Competitions
- ▶ Resume Building
- ▶ Organizational Skills

▶ I don't need to join the Military just because I am in JROTC!



# What is Co-Curricular?

Programs that  
involve after  
school  
participation:

BAND

Dance and Flag

Chorus

ROTC

Debate

Guitar

Theatre

Stagecraft

\*They involve  
Extra time and  
sometimes extra  
fees.







- EXTRACURRICULAR ACTIVITIES
- GET INVOLVED and have FUN!!!!!!
- CLUBS
- ATHLETICS
- GREAT ON APPLICATIONS AND RESUMES



# EHS CLUBS

Expand All

|   |   |
|---|---|
| 4-H STEM                                      | + |
| Asian American / Pacific Islander Association | + |
| Best Buddies                                  | + |
| Black Girls Rock                              | + |
| Black Student Union                           | + |
| Caribbean Student Association                 | + |
| Chemist Coalition                             | + |
| Chess Club                                    | + |
| Computer Science Honor Society                | + |
| Cover Band                                    | + |
| Creative Arts Club                            | + |
| Crime Watch Club                              | + |
| Debate  | + |
| Desi Student Association                      | + |
| E-Sports Club                                 | + |



|  |   |
|--|---|
| EHS Page-Turners                             | + |
| Elevated Voices Spoken Word Poetry Club      | + |
| Film Analysis Club                           | + |
| First Priority                               | + |
| Florida Future Educators of America          | + |
| GTV  | + |
| Health Information Project (HIP)             | + |
| Health Occupation Students of America (HOSA) | + |
| Hip Hop Dance Club                           | + |
| Hispanic-Latino Alliance                     | + |
| Human Relations Council                      | + |
| Jazz Band                                    | + |
| JROTC  | + |
| Kappa National Social Studies Honor Society  | + |
| Key Club                                     | + |
| Latinos in Action                            | + |
| Law Club                                     | + |
| Mentoring Tomorrow's Leaders (MTL)           | + |
| Mu Alpha Theta                               | + |
| Muslim Student Association (MSA)             | + |





|  |   |
|--|---|
| National Art Honor Society                 | + |
| National English Honor Society             | + |
| National Honor Society                     | + |
| National Spanish Honor Society             | + |
| National Sports Medicine Honor Society     | + |
| P.R.I.S.M Club                             | + |
| Photography Club                           | + |
| Pickminton                                 | + |
| Psychology Society                         | + |
| Science National Honor Society             | + |
| Sport Analysis                             | + |
| Tech Crew Club                             | + |
| Thespians (National Theatre Honor Society) | + |
| UNICEF                                     | + |
| ZAV  | + |



<https://www.browardschools.com/Page/64060>

- ▶ ATHLETICS
- ▶ Cheerleading
- ▶ Cross Country (Boys/Girls)
- ▶ JV/Varsity Volleyball (Boys/Girls)
- ▶ JV and Varsity Basketball (Girls/Boys)
- ▶ JV and Varsity Football
- ▶ Flag Football
- ▶ Baseball
- ▶ Softball
- ▶ Soccer (Boys/Girls)
- ▶ Tennis (Boys/Girls)
- ▶ Track and Field (Boys/Girls)
- ▶ Wrestling
- ▶ JROTC
- ▶ Rifle Team
- ▶ Exhibition Team/Color Guard
- ▶ Army Exhibition Teams
- ▶ Raider Teams
- ▶ <https://www.browardschools.com/Page/43869>



# How Do I Apply for an Innovative Program?

- ▶ Scan the QR code on your Course Selection Card for the interested Program.
- ▶ Cambridge, Project RED, FBI/DEA Law Enforcement, and Applied Cybersecurity
- ▶ Students who wish to participate in two academies must complete two separate applications.
- ▶ Students may apply to Cambridge plus one more academy.



# CHOOSING CLASSES- 9<sup>th</sup> Grade

- ▶ Everyone takes one English.
- ▶ Everyone takes one Math.
  - ▶ Algebra 1 A and Algebra 1 B=2 credits;  
Algebra 1 Honors=1 credit
- ▶ Everyone takes one Science.
- ▶ Everyone takes one Social Studies
  - ▶ Level 1 and 2 will take a reading course/pending past and current English grades
- ▶ All students will take 7 courses plus one personalization period.
- ▶ **Courses beyond English, Math, Social Studies, Science and Reading are considered Electives.**



# How Do I Complete My Course Selection Form?

1. Write your first and last name, and your student ID Number
2. Consult with your teacher and have them sign off on your Core Classes. We will be reviewing these and making changes based on your F.A.S.T scores and marking period grades. We will look at your LAST marking period grades!
3. Students must circle 7 courses AND complete the chart by listing 3 additional elective courses and 1 alternate for each of the 3 electives.

\*\*\*\*Course selection is subject to change based upon course availability and teacher/counselor approval.

- ▶ Select your Elective and Career courses.
- ▶ Student and parent sign the back
- ▶ Choose CAREFULLY...we will not be making changes!
- ▶ Apply for Innovative Program
- ▶ Fill out registration form and send with two proofs of your address by next week!
- ▶ We will meet with you for course selection, if your card is not complete, we will choose your classes. (January 27<sup>th</sup> and 28<sup>th</sup>).
- ▶ Remember: your choices today will determine your future!





UPCOMING DATES:  
1/15-Pep Rally/Curriculum Fair  
1/28 & 1/29 Registrations

# Questions????

PLEASE EMAIL ME,  
[GINA.ALVAREZ@BROWARDSCHOOLS.COM](mailto:GINA.ALVAREZ@BROWARDSCHOOLS.COM)